

Stay focused; Prevent the Summer Slide & Read!

2017 Summer Reading Program Selections and Guidelines Grades 3 – 5 Garfield Public School District



Summer is approaching but it is also a great opportunity to reinforce all academic skills your child has acquired and worked so hard on throughout the school year. Studies show children who do not read or have access to books during the summer lose up to 2 months of reading performance. The only way to prevent the "summer slide" is to keep reading! Continuing to read will allow your child to maintain the skills they will need to soon apply and not fall behind before the school year starts.

Both the book list and activities are to be handed into the classroom teacher in order to receive credit for completing the summer reading program. Students will receive a grade for this during the first trimester.

Be sure to register for the reading program at the Garfield Public Library. Books read with the library program may be used on our list, as long as the books are on the child's reading level.

All information can be accessed on www.gboe.org by clicking on the summer reading link. Forms for assignments can be recreated by photocopying, downloading off the school website, or handwriting it on a separate piece of paper. A limited number of forms will also be available at the Garfield Public Library.

BOOKS BEAT SUMMER SLIDE

Children who are given access to books over the summer perform 35-40% better on reading achievement tests than those without access to books.



SOURCE: Allington, Richard L., Anne Magill-Frawley, Elizabeth Curran, Lynette McQueen, Jennifer Staff, Stephanie Day, Courtney Clark, and Patricia Miller. "Summer Reading: Improving Literacy Skills through Extended Learning." *Reading Research Quarterly* 47 (2012): 41-52. Web.

Garfield Public Schools
Nicholas L. Perrapato
Superintendent of Schools

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May 11, 2017

Dear Parents and Students,

Summer is a time for fun and relaxation as well as a great opportunity to read! Therefore, we are inviting you to participate in our district-wide K-5 summer reading program. This program is a way to keep children's reading skills sharp while traveling or spending time at home during the summer. Your child should read at least 20 minutes per day. Keeping this routine will allow your child to retain all skills learned throughout the school year.

Provided in this packet is a list of age appropriate books and activities for students to work on during summer vacation. The local library as well as bookstores can assist you in finding these books.

Upon returning to school in the fall, students will hand in their completed activities to their teacher. The elementary schools will each recognize those students for their extra hard work and dedication to reading by bestowing upon them a reward for their participation in the program as well as give credit towards their Reading grade.

Have a wonderful summer and come back in September ready to share all your reading adventures! The district is proud of our students and looks forward to seeing their growth as readers. Remember, it is easier to keep up than catch up! Happy Reading!

Sincerely,

Nicholas L. Perrapato
Superintendent of Schools

All Incoming Grades 3-5

All incoming grade three through grade five students in all the elementary schools throughout Garfield will be participating in this year's Summer Reading Program beginning June 20, 2017. The suggested reading list is attached for these grade levels. Students may choose a book on any topic they enjoy that is written by one of the suggested authors from this list. The books **MUST** be written on the student's reading level. To be rewarded for successful reading, the summer reading form and all assignments are to be completed and returned to the student's classroom teacher **NO LATER THAN SEPTEMBER 8, 2017.** Grades for this year's completed Summer Reading assignments will be included in the first Trimester Reading grade.

Be sure that all of the information has been listed, assignments have been completed, and the Summer Reading Log form is signed by a parent/guardian. Each student who completes ALL the Summer Reading guidelines will be rewarded at the start of the school year.

Required Reading:

- Students are expected to read **five** books on their reading level.
- Choose three books from the five books read and complete one form for each book:
 - The Story Unfolds (Fiction books)
 - My Personal Thinking and Learning Record (Non-fiction books)
 - Reader's Response Questions (Fiction or Non-fiction books)
- Complete the summer reading log provided, including all of the information listed. (page 11)

*****Suggested Summer Reading List for Grades 3-5*****

Your child may choose books that are not on the Summer Reading List

Fairy Tales

John Steptoe
Robert D. San Souci
Robert D. San Souci

Mufaro's Beautiful Daughters (N)
Little Gold Star: A Spanish-American Cinderella Tale (N)
Cendrillon (O)

Fiction

Cynthia Rylant
Mary Hoffman
Cynthia Rylant
Marjorie Sharmat
Cynthia Rylant
Peggy Parish
David Adler
Johanna Hurwitz
Tomie de Paola
James Preller
Louis Sachar
Judy Blume
Mary Pope Osborne
Betsy Duffy
Marcia Brown
Ann Cameron
Beverly Cleary
Paula Danziger
Avi
Patricia Polacco
Eleanor Estes
Barbara Robinson
Allan Say
Richard Atwater
Sarah Weeks
Jan Lawrence
Virginia Hamilton
Rachel Vail
Kevin Henkes
Roald Dahl
Elizabeth Levy
Yoshiko Uchida
Stephen Pastis
Kate DiCamillo
Sharon Creech
Jerry Spinelli
E.L. Konigsburg
Betsy Byars
Scott O'Dell
Natalie Babbitt
Sharon Creech

Poppleton series (J)
Amazing Grace (and other titles) (J)
Mr. Putter and Tabby series (J)
Nate the Great (K)
Henry and Mudge series (K)
Amelia Bedelia series (K)
Cam Jansen (Series) (L)
Class Clown (L)
Nana Upstairs and Nana Downstairs (L)
The Case of the Spooky Sleepover (M)
Marvin Redpost (Series) (M)
Freckle Juice (and other titles) (M)
The Magic Treehouse (Series) (M-N)
How to Be Cool in 3rd Grade (N)
Stone Soup (N)
Julian's Glorious Summer (O)
Ramona (Series) (O)
Amber Brown (Series) (O)
Poppy (O)
Mrs. Katz and Tush (and other titles) (P)
The Hundred Dresses (P)
The Best School Year Ever (P)
Grandfather's Journey (P)
Mr. Popper's Penguins (Q)
Pie (Q)
America's Most Wanted Fifth Grader (R)
Zeely (R)
Justin Case: Shells, Smells, & the Horrible Flip-Flops of Doom (R)
Junonia (S)
Matilda (and other titles) (S)
My Life as a Fifth Grade Comedian (T)
The Best Bad Thing (T)
Timmy Failure: Mistakes Were Made (T)
Flora and Ulysses (Newbery Award 2014) (U)
The Great Unexpected (U)
Loser (U)
The View From Saturday (U)
The Summer of the Swans (U)
Island of the Blue Dolphins (V)
Tuck Everlasting (V)
Walk Two Moons (W)

Graphic Novels

Dav Pilkey
Nick Bruel
Jarrett Krosoczka
Jeff Kinney
Rachel Renee Russell

Captain Underpants series (P)
Bad Kitty Meets the Baby (Q)
The Lunch Lady series(Q)
Diary of a Wimpy Kid series (T)
Dork Diaries series (U)

Historical Fiction

Dan Gutman
Catherine A. Welch
Patricia Polacco
Eve Bunting
Linda Sue Park
Pam Munoz Ryan
Jacqueline Woodson
Patricia MacLachlan
Lauren Tarshis
Elizabeth George Speare
Lois Lowry

Babe Ruth and the Ice Cream Mess (K)
Clouds of Terror (L)
The Keeping Quilt (M)
Dandelions (N)
The Firekeeper's Son (O)
Amelia and Eleanor Go For A Ride (P)
The Other Side (Q)
Sarah, Plain and Tall (R)
I Survived the Battle of Gettysburg, 1863 (S)
The Sign of the Beaver (T)
Number the Stars (U)

Mystery

Marjorie W. Sharmat
Mary Pope Osborne
Ron Roy
Donald J. Sobol
R.L. Stine
Louise Fitzhugh
Louis Sachar

Nate the Great series (K)
Magic Tree House series (M-N)
A to Z Mysteries series (N)
Encyclopedia Brown, Boy Detective (Series) (P)
Goosebumps series (P-R)
Harriet the Spy (T)
Holes (V)

Nonfiction

Cy Armour
Carmen Bredeson
Patricia Lakin
Various Authors
Jonah Winter
Steven Jenkins
Ann O. Squire
Aliki
David M. Schwartz
Derrick Barnes
Betsy Maestro
Henry Coles
Various Authors
Robert Coles
Nic Bishop
Aliki
Seymour Simon
Lynne Cherry
Ann McGovern
Robert Ballard

Tornadoes and Hurricanes (J)
Baby Animals of the Mountains (J)
Harry Houdini: Escape Artist (K)
National Geographic Kids series (K)
Roberto Clemente: The Pride of the Pittsburgh Pirates (K)
What Do You Do With A Tail Like This? (L)
Polar Bears: A True Book (L)
The Story of Johnny Appleseed (M)
How Much Is A Million? (M)
Brand New School, Brave New Ruby (N)
The Statue of Liberty (N)
Unspoken: A Story From the Underground Railroad (N)
Let's Read and Find Out: Science (N-O)
The Story of Ruby Bridges (O)
Butterflies (O)
Dinosaur Bones (P)
Wolves (P)
A River Ran Wild (Q)
If You Lived a Hundred Years Ago (Q)
Finding the Titanic (Q)

Lila Perl
(R)
Jeri Ferris
Betsy Maestro
Jean C. George
Nicola Davies
Seymour Simon
Rachelle Burk
Lucy Baker
National Geographic
Clive Gifford
Fred Gipson
Thomas B. Allen

It Happened in America; True Stories From the 50 States

Walking the Road to Freedom (and other titles) (R)

The Discovery Of Americas (S)

Tarantula in my Purse (S)

Extreme Animals (S)

Earthquakes (T)

The Walking Fish (T)

Life in the Oceans (T)

Angry Birds: Space

Chasing the World's Most Dangerous Storms (U)

Old Yeller (V)

Harriet Tubman, Secret Agent: How Daring Slaves and Free Blacks Spied

for the Union During the Civil War (W)

A Black Hole is Not a Hole (W)

Titanic: Voices From the Disaster (Y)

Carolyn Descristofano
Deborah Hopkinson

Books written by Gail Gibbons; Laurence Pringle; Seymour Simon

Biography

Various Authors

First Kite (J)

Margo Lundell

Lola M. Schaefer

Jane Marzolla

Various Authors

Sharon Robinson

Tanya Lee Stone

Blackwell (N)

Anne Benjamin

Rights Heroine (N)

Melvin Berger

Kadir Nelson

Kathleen Krull

Ready To Read series, Level 2: Ben Franklin and His

A Girl Named Helen Keller (K)

Abraham Lincoln (L)

Happy Birthday, Martin Luther King (L)

NBA Reader series (M)

Testing the Ice: A True Story About Jackie Robinson (N)

Who Says Women Can't Be Doctors: The Story of Elizabeth

First Start Biography series: Young Rosa Parks: Civil

What Makes the Light Bright, Mr. Edison? (P)

Nelson Mandela (Q)

The Boy on Fairfield Street: How Ted Geisel Grew Up

To Become Dr. Seuss (Q)

Lewis and Clark and Me (R)

Who Was Franklin D. Roosevelt? (R)

Diary of a Young Girl (Y)

Laurie Myers

Margaret Frith

Anne Frank

Fantasy and Science Fiction

Jane Yolen

Patrick Skene Catling

C.S. Lewis

Lemony Snicket

J.K. Rowling

Commander Toad In Space Series (K)

The Chocolate Touch (N)

Chronicles of Narnia series (T)

Series of Unfortunate Events (V)

Harry Potter series (V)

Poetry

Langston Hughes
Jack Prelustsky
Jack Prelustsky
Jack Prelustsky
Shel Silverstein
Marilyn Singer

I, Too, Am America (K)
Zoo Doings: Animal Poems (O)
The Gargoyle on the Roof (P)
The New Kid on the Block (P)
Falling Up (Or other Titles) (P)
Mirror Mirror: A book of Reversible Verse (P)

Sports

Richard Platt
Derek Jeter
Eloise Greenfield
Joan Holub
Dan Gutman

Extreme Sports (N)
Game Day: My Life on and off the Field (N-R)
For the Love Of The Game: Michael Jordan and Me (O)
Who Was Babe Ruth? (S)
Mickey & Me Series: Baseball Card Adventures (T)

More Great Authors to Explore:

Dan Gutman; Gordon Korman; Wendy Mass; Gary Paulsen; Nic Bishop; Kate DiCamillo

TO BE COMPLETED BY ALL INCOMING GRADE 3 - 5 STUDENTS FOR FICTION BOOKS

The Story Unfolds

Name _____

Book Title _____

Author _____

How well did you understand the story? Fill in the sections below. Talk it over with a parent/guardian.

1. Main Character Description: Use evidence from the text to support your answers.

2. Problem or Conflict in the Story

3. Major Event #1:

4. Major Event #2:

5. Major Event #3:

6. Outcome or Solution:

7. What is the author's purpose for writing this story? Explain:

8. On a separate piece of paper, write a paragraph that states the theme of the story. Make sure you use details from the story to support your answer.

**TO BE COMPLETED BY ALL INCOMING GRADE 3 THROUGH GRADE 5 STUDENTS FOR
NON-FICTION BOOKS
(Non-Fiction = Real/Not Fake)**

Name _____ Date _____

Part 1 - My Personal Thinking and Learning Record

Directions:

1. Before you read, write down everything you already know about the topic in the **What I Know** box.
2. Then write questions you have about the topic in the **What I Want to Know** box.
3. After you read, write important information and answers to your questions in the **What I Learned** box.
4. On the reverse side of this page, **write two paragraphs**. For the first paragraph write a summary about the book. In the second paragraph explain your feelings about the book and provide evidence from the book to support your thinking.

Topic:		
K What I <u>Know</u>	W What I <u>Want to Know</u>	L What I <u>Learned</u>

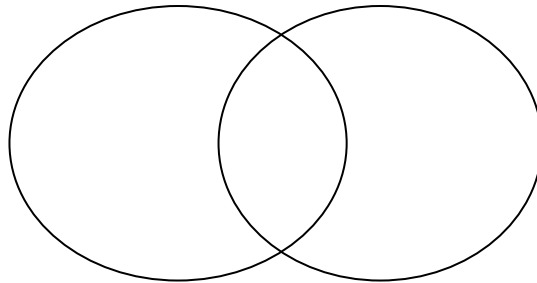
**TO BE COMPLETED BY ALL INCOMING GRADE 3 THROUGH GRADE 5 STUDENTS FOR
FICTION or NON-FICTION BOOKS**

Name _____ Date _____

Part 2 - Reader's Response Questions - Fiction & Non-fiction

Directions: On a separate sheet of paper answer 2 questions for 2 different books that you read. Be sure to put your answers in complete, detailed sentences. Use evidence from the text to support your answers. Use different questions!

1. What was the main idea of the selection. What were the supporting details that told you more about the main idea?
2. Did you find an interesting word or word you did not know in the story? What was it? What does it mean? Write your own sentence using this word.
3. What are the most important ideas in the selection you read? What information in the text let you know?
4. What did you find interesting about this selection?
5. Use a Venn Diagram (see example below) to compare/contrast this book to a book you previously read. What are the similarities and differences?



*****TO BE COMPLETED BY ALL STUDENTS*****

Summer Reading Log



Complete this log along with your activities and return it to your classroom teacher in September. Make sure each book entry is signed by a parent/guardian.

<i>Book Title</i>	<i>Author</i>	<i>Parent Signature</i>
1.		
2.		
3.		
4.		
5.		

Student's Name _____

Teacher's Name _____ Grade _____