

# ***Stay focused; Prevent the Summer Slide & Read!***

## ***2017 Summer Reading Program Selections and Guidelines Grades K – 2 Garfield Public School District***



Summer is approaching but it is also a great opportunity to reinforce all academic skills your child has acquired and worked so hard on throughout the school year. Studies show children who do not read or have access to books during the summer lose up to 2 months of reading performance. The only way to prevent the "summer slide" is to keep reading! Continuing to read will allow your child to maintain the skills they will need to soon apply and not fall behind before the school year starts.

Both the book list and activities are to be handed into the classroom teacher in order to receive credit for completing the summer reading program. Students will receive a grade for this during the first trimester.

Be sure to register for the reading program at the Garfield Public Library. Books read with the library program may be used on our list, as long as the books are on the child's reading level.

All information can be accessed on [www.gboe.org](http://www.gboe.org) by clicking on the summer reading link. Forms for assignments can be recreated by photocopying, downloading off the school website, or handwriting it on a separate piece of paper. A limited number of forms will also be available at the Garfield Public Library.

### **BOOKS BEAT SUMMER SLIDE**

Children who are given access to books over the summer perform 35-40% better on reading achievement tests than those without access to books.



**Garfield Public Schools**  
**Nicholas L. Perrapato**  
*Superintendent of Schools*

**34 Outwater Lane, Garfield, NJ 07026**  
**973-340-5000**

May 11, 2017

Dear Parents and Students,

Summer is a time for fun and relaxation as well as a great opportunity to read! Therefore, we are inviting you to participate in our district-wide K-5 summer reading program. This program is a way to keep children's reading skills sharp while traveling or spending time at home during the summer. Your child should read at least 20 minutes per day. Keeping this routine will allow your child to retain all skills learned throughout the school year.

Provided in this packet is a list of age appropriate books and activities for students to work on during summer vacation. The local library as well as bookstores can assist you in finding these books.

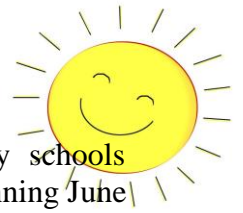
Upon returning to school in the fall, students will hand in their completed activities to their teacher. The elementary schools will each recognize those students for their extra hard work and dedication to reading by bestowing upon them a reward for their participation in the program as well as give credit towards their Reading grade.

Have a wonderful summer and come back in September ready to share all your reading adventures! The district is proud of our students and looks forward to seeing their growth as readers. Remember, it is easier to keep up than catch up! Happy Reading!

Sincerely,

Nicholas L. Perrapato  
Superintendent of Schools

# Garfield School District Summer Reading Program 2017



All incoming Kindergarten through Second grade students in all the elementary schools throughout Garfield will be participating in this year's Summer Reading Program beginning June 20, 2017. The suggested reading list is attached for all grade levels. *Students may choose a book on any topic they enjoy that is written by one of the suggested authors from this list. The books MUST be written on the student's reading level.* To be rewarded for successful reading, the Summer Reading Log form and all assignments are to be completed and returned to the student's classroom teacher **NO LATER THAN SEPTEMBER 8, 2017.**

*Grades for this year's completed Summer Reading assignments will be included in the first Trimester Reading grade.* Be sure that all of the information has been listed, assignments have been completed, and the Summer Reading Log form is signed by a parent/guardian. Each student who completes ALL the Summer Reading guidelines will be rewarded at the start of the school year.

## Required Reading:

### Students Entering Grade: K

- Students must read or have **5 books** read to them.
- Complete the story assignments on page 7 for **1 book** that they read. The child should complete this to the best of their ability.
- Complete the Reading Log Form on page 9.

### Students Entering Grade: 1

- Students must read **5 books** on their reading level. One out of the 5 must be **nonfiction.**
- Complete the story assignments on page 8 for **2 books** that they read.
- Complete the Reading Log Form on page 10.

### Students Entering Grade: 2

- Students must read **10 books** on their reading level. One out of the 10 must be **nonfiction.**
- Complete the story assignments on page 8 for **3 books** that they read.
- Complete the Reading Log Form on page 10.

### Directions:

- For each book read, students must answer one question from the Reading Response Question form.
- Choose a different question for each book.
- Answer questions with a detailed response on separate paper and staple answers to the form.
- *Each book* listed should be signed by a parent/guardian.
- *Upon completion of the Summer Reading Assignment, students should continue to read 20 minutes per night.*

**\* See Suggested Summer Reading List K-2 on Reverse Side of Page**

**\*\*\*\*\*Suggested Summer Reading List for Grades K-2**  
**Your child may choose books that are not on the Summer Reading List**

**Fairy Tales**

***The Three Billy Goats Gruff (J,K)***

***Little Red Riding Hood (N)***

***Puss in Boots (M)***

***Rapunzel (P)***

***Jack and the Beanstalk (L)***

***Princess and the Pea (H)***

***Sleeping Beauty***

***The Little Red Hen (D)***

***Books written by* Cynthia Rylant ; David A. Adler (A Picture Book of...)**

**Picture Books**

***Mary Ann Hoffman***

***Nancy Tafuri***

***Joy Cowley***

***J & Salem Stewart***

***Eric Carle***

***Sue Williams***

***Deborah Williams***

***Karen Berman Nagel***

***Barbro Lindgren***

***Charles G. Shaw***

***Sharon Gordon***

***Robert Kalan***

***Pat Hutchins***

***Margaret Wise Brown***

***Syd Hoff***

***Margaret Wise Brown***

***Margaret Rey***

***Jonathan London***

***Harry Allard***

***Pat Hutchins***

***Sergei Prokofiev***

***Robin Pulver***

***Brian Floca***

***The Missing Wheel (A)***

***Have You Seen My Duckling? (A)***

***Mrs. Wishy-Washy (B)***

***Runaway Monkey (B)***

***Have You Seen My Cat(B)***

***I Went Walking (C)***

***My Kite(C)***

***Two Crazy Pigs (D)***

***Sam's Ball (D)***

***It Looked Like Spilt Milk (E)***

***Mike's First Haircut (E)***

***Jump, Frog, Jump (F)***

***Rosie's Walk (F)***

***Big Red Barn (H)***

***Danny and the Dinosaur Go To Camp (H)***

***Goodnight Moon (H)***

***Curious George at the Beach (H)***

***Froggy Goes To School (I)***

***Miss Nelson Is Missing (L)***

***Don't Forget The Bacon (L)***

***Peter and the Wolf (M)***

***Punctuation Takes a Vacation (M)***

***Locomotive (Caldecott Award 2014) (O)***

**Multicultural Books**

***Keilko Kasza***

***Kirsten Hall***

***Cathryn Falwell***

***Becky Bring McDaniel***

***Leo Lionni***

***Becky Bring McDaniel***

***Samantha R. Vamos***

***Taro Yashima***

***Nyul Choi***

***Bill Martin Jr.***

***Jacqueline Woodson***

***The Rat and the Tiger (C)***

***Ballerina Girl (D)***

***Feast for Ten(E)***

***Katie Couldn't (F)***

***Color of His Own (F)***

***Katie Did It (G)***

***The Cazuela that the Farm Maiden Stirred (K)***

***Crow Boy (L)***

***Halmoni and the Picnic (M)***

***Knots on a Counting Rope (P)***

***The Other Side (Q)***

### **Historical Fiction**

Connie Roop  
Margaret K. Wetterer  
Shirley Raye Redmond  
Deborah Hopkinson  
Eve Bunting  
Patricia Polacco  
Eileen Luca  
Vaunda Michaeux Nelson  
**Books written by:** Jean Fritz; Avi

*Buttons for General Washington (M)*  
*Kate Shelley and the Midnight Express (M)*  
*Lewis and Clark: A Prairie Dog for the President (M)*  
*Apples to Oregon (M)*  
*Dreaming of America: An Ellis Island Story (M)*  
*John Philip Duck (O)*  
*Cracking the Wall: The Struggles of the Little Rock Nine (R)*  
*Almost to Freedom (R)*

### **Chapter Books**

Cynthia Rylant  
Cynthia Rylant  
David Adler  
Paula Danziger  
Suzy Kline  
Jon Scieszka  
Paula Danziger  
Patricia MacLachlan  
Michael Bond  
**Books written by** A.A. Milne; Kate DiCamillo; Roald Dahl; E.B White; Beverly Cleary; Ann Cameron

*Puppy Mudge Series (E)*  
*Books from the Henry and Mudge Series (J)*  
*Cam Jansen (series) (L)*  
*Books from the Amber Brown Series (M/O)*  
*Horrible Harry (series) (N)*  
*Summer Reading Is Killing Me (N)*  
*Amber Brown (series) (N)*  
*Sarah, Plain and Tall (O)*  
*A Bear Called Paddington (T)*

### **History and Adventure**

Linda Sue Park  
Barbara Brenner  
Eleanor Coerr  
Thomas P. Lewis  
Janet Squires  
Myron Ulberg  
**Books written by** Meghan McCarthy

*Bee Bim Bop (J)*  
*Wagon Wheels (K)*  
*The Big Balloon Race (and other titles) (K)*  
*Hill of Fire (L)*  
*The Gingerbread Cowboy (M)*  
*Dad, Jackie and Me (Q)*

### **Math**

Tana Hoban  
J. Kennedy & A. Eaton  
Murphy Math Start Series  
Pat Hutchins  
Rozanne Lanczak Williams  
David Carter  
Cathryn Falwell  
Stan Mack  
Barbara Gregorich  
Dr. Seuss  
Christopher Wormell  
Patricia Whitehouse  
Keiko Kasza  
Eric Carle  
Pat Hutchins  
Alison McGhee  
Wanda Gag  
John Updike  
Vera Williams  
**Books written by** Marilyn Burns; Loreen Leedy

*Count and See (A)*  
*Two Points (B)*  
*Monster Musical Chairs (C)*  
*One Hunter (C)*  
*Five Little Monsters (D)*  
*How Many Bugs In A Box? (D)*  
*Feast for Ten (E)*  
*Ten Bears In My Bed (F)*  
*Nine Men Chase A Hen (G)*  
*One Fish, Two Fish, Red Fish, Blue Fish (G)*  
*Teeth Tails and Tentacles An Animal Counting Book (I)*  
*Plant Math (I)*  
*My Lucky Day (J)*  
*The Very Hungry Caterpillar (and other titles) (J)*  
*The Doorbell Rang (and other titles) (J)*  
*Countdown to Kindergarten (K)*  
*Millions of Cats (and other titles) (K)*  
*A Child's Calendar (M)*  
*A Chair for My Mother (M)*

**Science**

Margaret Wise Brown  
Acorn Reader Series  
Lois Ehlert  
Ruth Krauss  
Anne Rockwell  
Anne Rockwell  
Alik  
Gail Gibbons

*I Like Bugs (A)*  
*Caring For Your Teeth (C)*  
*Growing Vegetable Soup (G)*  
*The Carrot Seed (G)*  
*Apples and Pumpkins (I)*  
*Apples and Pumpkins (I)*  
*My Hands (J)*  
*Monarch Butterfly, Frogs, From Seed to Plant, Apples,*  
*Elephants of Africa, Horses, Penguins (M-P)*

*Books written by* Seymour Simon; Melvin Berger

Name: \_\_\_\_\_

**Directions: Draw a picture for the beginning and end of the story.**

Beginning

End

## Reading Response Question Form for Students Entering Grades 1 and 2

Directions: Choose a different question to answer for each book. Write a detailed response for each question. Then draw a picture for each question answered.

### *Fiction Book Questions*

1. What is the setting of the story? How do you know?
2. What is the problem of this story? **How is it solved?**
3. What is your favorite part of the story? Why
4. Write the beginning/middle/end of this story.
5. Who are the characters in the story? **Describe them.** Use evidence from the story to support your answer.
6. How would you change the ending of this story?
7. Why do you think the author wrote this story?
8. Compare two books you read. Are they similar? Different? **Explain.**
9. Write 3 questions you would ask the author.
10. Does this story remind you of something that happened to you?  
**Explain.**
11. Who is the main character in the story? Describe him/her using three adjectives/character traits.
12. Did you like this story? **Why or Why not? Provide details from the story.**
13. Write three things that happened in the story?

### *Nonfiction Book Questions*

1. What was the main idea of the selection. What were the supporting details that told you more about the main idea?
2. Did you find an interesting word or word you did not know in the story? What was it? What does it mean? Write your own sentence using this word.



Name \_\_\_\_\_ Grade 2017-2018 \_\_\_\_\_

**Reading Log Form for students entering Kindergarten**

**Books I've read this summer....**

Book Title	Author	Parent/Guardian Signature

Name \_\_\_\_\_

Grade 2017-2018 \_\_\_\_\_

**Reading Log Form for students entering Grade 1 and 2**

**Books I've read this summer....**

Book Title	Author	Question # Answered	Parent/Guardian Signature